Standards and Procedures 2022-2023

Subject: English Language Arts Grade level(s): Sec 2, 3, 4, 5

Name: Tara Rutledge trutledge@emsb.qc.ca

Term 1 (20%): 30 August – 18 November	Term 2 (20%): 21 November – 24 February		Term 3 (60%): 27 February – 23 June
Competencies Targeted		Evaluation Methods May Include:	
C1: Uses language/talk to communicate and learn – 33%		 Small group and 1 on 1 discussions Book talk and written production presentations Active listening with written notes and/or reflections 	
C2: Reads and listens to written, spoken and media texts – 33%		 Responses to literature and Reader's Notebook Evaluations based on media studied in class Responses to a variety of assignments based on articles, films, short stories and other media texts used in class Midterm exam and final exam in June (MELS for secondary 5) 	
C3: Produces texts for personal and social purposes – 34%		 Creative writing assignments Expository and persuasive writing, photography, podcasts, articles and other media Journal entries, free writes, quick writes and responses to media texts Midterm exam and final exam in June (MELS for secondary 5) 	

Term 1

By October 13th, students will be issued a **Progress Report Card** with comments on their learning progress, behavior, and subject-specific competencies. By **November 17**, students will have been issued a Report Card.

Term 2

Students will write midyear exams that will count for 20% of their term marks. By February 24th, students will be issued a Report Card.

Term 3

At the end of term, students will be given End of Year Exams during class as well as MEQ exams during the examination period. Students will receive their Final Report Card by **June 23**.

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Standards and Procedures 2022-2023

Subject: Financial Education Grade level(s): Cycle 2

Tara Rutledge trutledge@emsb.qc.ca

Term 1 (20%): 30 August – 18 November	Term 2 (20%): 21 November – 24 February		Term 3 (60%): 27 February – 23 June
Competency Targeted		Evaluation Methods May Include:	
C1: Takes a position on a financial issue – 100%		 Active listening during lessons and discussions Class participation during lessons and discussions Exit cards Research project(s) and/or presentations Quizzes 	

Term 1

By October 13th, students will be issued a **Progress Report Card** with comments on their learning progress, behavior, and subject-specific competencies. By **November 17**, students will have been issued a Report Card.

Term 2

Students will write midyear exams that will count for 20% of their term marks. By February 24th, students will be issued a Report Card.

Term 3

At the end of term, students will be given End of Year Exams during class as well as MEQ exams during the examination period. Students will receive their Final Report Card by **June 23**.

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Standards and Procedures 2022-2023

Subject: FSL (français langue seconde)
Grade level(s): Cycle 1 & Cycle 2

Tara Rutledge trutledge@emsb.qc.ca

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Term 1 (20%): 30 August – 18 November	Term 2 (20%): 21 November – 24 February	Term 3 (60%): 27 February – 23 June	
Competencies Targeted	l Evalu	Evaluation Methods May Include:	
C1: Communiquer en français – 40%	Drama presentationOral comprehension	 1 on 1 conversations and small group discussions Drama presentations and exercises Oral comprehension exercises and evaluations Midterm and final June exams (MELS for sec. 5) 	
C2: Produire des textes variés en français – 30%	 Journal writing an boards, narrative v 	 Verb conjugation and grammar exercises and evaluations Journal writing and other media projects such as PowerPoint, poster boards, narrative writing, etc. Midterm and final June exams (MELS for sec. 5) 	
C3: Lire des textes variés en français– 30%	Read fiction and nReading comprehe	 Read short stories as a class and individually Read fiction and non-fiction books, news articles, etc. Reading comprehension exercises and evaluations Midterm and final June exams (MELS for sec. 5) 	

Term 1

By October 13th, students will be issued a **Progress Report Card** with comments on their learning progress, behavior, and subject-specific competencies. By **November 17**, students will have been issued a Report Card.

Term 2

Students will write midyear exams that will count for 20% of their term marks. By February 24th, students will be issued a Report Card.

Term 3

At the end of term, students will be given End of Year Exams during class as well as MEQ exams during the examination period. Students will receive their Final Report Card by **June 23**.

Standards and Procedures 2022-2023

Subject: History of Quebec and Canada Grade level(s): Sec. 3 and 4

Tara Rutledge trutledge@emsb.qc.ca

Term 1 (20%): 30 August – 18 November	Term 2 (20%): 21 November – 24 February		Term 3 (60%): 27 February – 23 June
Competencies Targeted		Evaluation Methods May Include:	
C1: Characterizes a period in the history of Quebec and Canada & Interprets a social phenomenon– 100%		 Workbook activities and exercises Vocabulary building assignments Analysis of visual and written documents Tests and quizzes Midterm and final June exam (MELS for Sec. 4) 	

Term 1

By October 13th, students will be issued a **Progress Report Card** with comments on their learning progress, behavior, and subject-specific competencies. By **November 17**, students will have been issued a Report Card.

Term 2

Students will write midyear exams that will count for 20% of their term marks. By February 24th, students will be issued a Report Card.

Term 3

At the end of term, students will be given End of Year Exams during class as well as MEQ exams during the examination period. Students will receive their Final Report Card by **June 23**.

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